

MVES Advisory Council Agenda & Minutes

January 21, 2025



Attendance: Ms. Harrison, Principal; Mrs. Wall, PWC School Board Member, Gainesville District; Ingrid Allen, School Family Liaison; Tiffany Brown; January Corbin; Jessica Hurley, Instructional Technology Coach; Iris Massey; Kari Nieto; Shade Oyebango; Alicia Riccardella

Proposal for Specialty Program School for STEAM

Proposal has been submitted. Waiting on feedback from the Specialty Program Department.

Ms. Harrison discussed timeline, edits, submission for the STEAM Specialty Program to be sent to Kelly Brown

Continuous Improvement Plan

This discussion was tabled, as we ran out of time.

Goals & BOY / MOY progress meetings

Advisory Council Information on MVES webpage

https://mountainviewes.pwcs.edu/family_engagement/parent_advisory_council

Advisory Council Initiatives for 2024-25

Pause with the Principal Chats

Tuesday, January 7th – Digital Safety – Reschedule due to snow day

Tuesday, March 25th – Preparing for SOLs

Tuesday, May 27th – Recap and Focus for next year

Increase clubs and activities for students

Robotics Team (24 students on team, over 70 applications) began October 2024

Chess Club (over 80 interested) will begin 1/28/2025,

Chef Club and Math 24 Club will begin 2/4/2025

Art/Craft Club began January 2025

Garden Club will start this spring

Enrichment Classes with Baroody Camps will begin February 2025

Enrollment

1. Pursuing Specialty Program School status
2. Communicating with Planning & Capital Improvement Program – Utterback
3. Shared information with community how to get in touch with school board representative regarding rezoning
4. Invited School Board Representative, Jennifer Wall, to attend an Advisory Council meeting

Chair – Kari Nieto

Secretary – Natalie Lint

Vice-Chair – Casey Joaquin

Supt Advisory Council – Abiodun Oyebanjo

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Enrollment discussion points:

- *Decreasing enrollment attributed to families in 'forever homes' whose children have matriculated*
- *Advisory Council members expressed concern about decreasing enrollment; asked Mrs. Wall about the rezoning policy.*
- *Mrs. Wall shared that the rezoning policy has been revised, will ask Division to study market for boundary regarding rezoning.*
- *The council reviewed diagrams of the school's boundaries and proximities to other elementary schools. Mrs. Wall explained current zoning and possible ways to increase the number of families that might attend MVES.*
- *The council discussed current transfer students and that some families were not successful in their pursuit of transferring to MVES this school year. Ms. Harrison shared that the family's current zoned school has to approve the request before it comes to her and we can receive the transfer student.*
- *Mrs. Wall shared that "generally people do not like to be moved" during a rezoning process and that rezoning typically occurs when a new school is being built.*
- *Mrs. Brown asked about the timeline (for Division) to gauge process under rezoning process and Mrs. Wall advised that boundary meetings are held in advance of school year so that families are aware of changes. She discussed proposal process.*
- *We discussed that the designation of Specialty Program would allow for transfer students starting in the 2026-27 school year.*
- *The Specialty Program Supervisor has cautioned that elementary schools do not typically have many transfers. We noted that there are not many elementary schools with a specialty program designation.*
- *Mrs. Nieto asked about the projection of new homes to be built across from the school. Ms. Harrison has been in communication with the PWCS Facilities Planning and Capital Improvement Program and shared that 222 single family homes are scheduled to be built in the "Utterback" project. We do not know the projection on how many students that might bring to MVES and Ms. Harrison said she will ask that question.*
- *Mrs. Brown asked if a school with a lower enrollment receives additional funding due to smaller size. Ms. Harrison shared that we do and those additional funds are currently helping us with our staffing. Mrs. Wall has been instrumental in adding this level of support for small schools in the PWCS budget allocations so that every school is funded for adequacy. Ms. Harrison shared that it is, indeed helpful, but there are still opportunities that we do not have for our students that larger elementary schools have. For example, because we are funded on a per-pupil rate, we don't have funds that might help us add a drama or makerspace teacher, as larger schools are able to do.*

Superintendent's Advisory Council on Instruction (SACI)

Report from Shade Oyebanjo

- Meeting was not held due to weather-related school closings

Counseling Update

Megan Lynn

- Nothing to report

Past Business

Multicultural Night – 10/25/2024

- Nothing to update

Open Chair Time

- Council members thanked Mrs. Wall for her participation

Next Meeting

The next Advisory Council Meeting will be Tuesday, February 18, 2025 at 4:30 p.m.

- Complete High-Functioning Principal Advisory Council Indicators form for Continuous Improvement Plan Middle of Year (MOY) meeting
- Budget for 2025-26

Meeting adjourned at 5:26 pm

“Utterback” Project Across from MVES



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Mountain View 2024-25

High-functioning Principal Advisory Council Indicators

Indicator	BOY 11/19/2024	MOY	EOY
Meets six times a year between September and June. (1 point)			
It has a Superintendent's Advisory Council (SACI) representative. (1 point)	1 Share		
Includes time for the SACI representative to share information on the meeting agenda. (1 point)			
Has bylaws. (1 point)	1		
It has the following minimum members: principal, SACI rep., family liaison, advisory council chair, parents/guardians, staff, and students (MS/HS only). (1 point)	1		
Publishes meeting dates, agendas and contact information on the school's website. (1 point)			
Takes meeting minutes and posts minutes after approved on the school's website. (1 point)			
It has an advisory council chair who works in collaboration with the principal. (1 point)	1		
Provides translation and interpretation services during meetings. (1 point)			
Uses the PWCS Canvas resources for school advisory councils. These resources are maintained by the Office of Professional Learning. (1 point)			
"Open Chair" is included on every agenda. Parents are given consistent opportunities to speak during "Open Chair." (5 points)	5		
Parents/guardians are engaged in providing feedback and input into the school's budget and continuous improvement plan. (5 points)	5		
***A minimum of 16 out of 20 points are indicative of a high-functioning advisory council.	14 /20	/20	/20

- Next steps:
- Review agendas + minutes on website
 - Put SACI rep on agenda
 - Offer interpretation

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