

## Seizure Action Plan

Effective Date

school hours.	cased for a seizur	L disorder, The	viiilaadii velon siidala as.	sist you if a seizure occurs during
Student's Name	Date of Birth			
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Freating Physician Phone				
Significant Medical History	/:			
Seizure Information				
Selzure Type	Length	Frequency	Description	
		, , ,		
<u>a</u>	88			
Seizure triggers or warnin	g signs:	Studer	nt's response after a seizure:	
Basic First Aid: Care & Comfort				Basic Seizure First Aid
Please describe basic first aid procedures:  Does student need to leave the classroom after a seizure? Yes No If YES, describe process for returning student to classroom:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for	e 1 500 c 3000			Turn child on side
this student is defined as:  (Check all that apply and classification of the contact school nurse)  Call 911 for transport  Notify parent or emen			elow)  considered an emergency whe  Convulsive (tonic-ctonic) seizure lasts longer than 5 minutes  Student has repeated seizures witho	
T 4 45 4 15				
Treatment Protocol During         School Hours (in merg.           Medication         Time of Day Given		ge &	Ude daily and emergency medications)  Common Side Effects & Special Instructions	
mod. 7 modulation 1 mm of		Total Common old Ended a special management		oto a operar monuciono
Does student have a Vago	us Nerve Stimulat	or? 🗖 Yes	☐ No If YES, describe mag	gnet use:
Special Consideration Describe any special cons			g school activities, sports,	trips, etc.)
			1,000	
Physician Signature			Date	
Parent/Guardian Signature			Date	